



JOHN and ALICE BUTLER COLLEGE of OSTEOPATHIC MEDICINE
at the UNIVERSITY of DUBUQUE (UD-COM)

Applicant Status – Seeking Accreditation

PROGRAMMATIC LEARNING OUTCOMES

These programmatic-level educational objectives are intended to reflect the mission, curricular structure, and expected graduate outcomes of the proposed UD-COM. They are aligned with the seven osteopathic core competencies and are designed to support a curriculum that is osteopathically grounded, scientifically rigorous, developmentally organized, and attentive to whole-person care, professional formation, and readiness for supervised clinical practice. Consistent with COCA's current standards, the proposed UD-COM will define these objectives clearly and make them known to students, faculty, and others responsible for education and assessment.

Graduates of the osteopathic medical education program at the University of Dubuque will be able to:

1. Apply biomedical, clinical, epidemiologic, and behavioral science knowledge to the prevention, diagnosis, and management of health conditions across the lifespan.
2. Provide patient-centered osteopathic care that is safe, effective, compassionate, culturally responsive, and developmentally appropriate.
3. Demonstrate proficiency in osteopathic principles and practice, including structural assessment, osteopathic clinical reasoning, and the appropriate application of osteopathic manipulative treatment.
4. Communicate effectively with patients, families, communities, and members of the health care team across diverse clinical and social contexts.
5. Exhibit professionalism through integrity, ethical reasoning, accountability, respect, responsiveness to patient needs, and commitment to professional responsibilities.
6. Use evidence, scientific methods, and critical appraisal to inform clinical reasoning, lifelong learning, quality improvement, and scholarly inquiry.
7. Practice effectively within health systems by recognizing social, structural, and system factors that influence patient care, safety, quality, access, and outcomes.
8. Promote health and prevent disease through patient education, nutrition, behavior change counseling, and other evidence-based preventive strategies.
9. Use emerging technologies responsibly, including artificial intelligence and digital tools, with attention to accuracy, privacy, equity, transparency, and professional judgment.



10. Demonstrate readiness for graduate medical education through progressive competence in patient care, documentation, oral presentation, teamwork, handoffs, and clinical responsibility under supervision.
11. Engage in self-assessment, reflection, and self-directed learning to support continuous improvement, resilience, and sustained professional growth.
12. Advance whole-person care by integrating biologic, psychological, social, spiritual, community, and family context into clinical understanding and decision-making.